

PE & School Sport Development Plan September 2016/17  
**Outwood Primary Academy Lofthouse Gate**

Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Offer children a wide variety of after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle.	<ul style="list-style-type: none"> <li>Plan out a yearly timetable for out of school activities which focuses on the children's interests</li> <li>Have separate clubs/timetables for KS1 and KS2</li> <li>Subsidise KS1/2 club costs to help increase uptake – 90 free places for both summer terms</li> <li>Keep a register of participants</li> </ul>	On-going from Autumn 1	Offer FREE after school clubs after Easter (approx. £2000)	Parental contributions	Increased participation and engagement in a range of after school clubs from Y1 – Y6.	<b>PD &amp; Companies</b>	Registers & timetables
Encourage both active and inactive children to participate in a club or in lunch time games/activities (FITBODS) to increase a sense of health, well-being and an active lifestyle for all pupils.  In addition to the success of the KS2 sport leader role, a KS1 sport leader will be utilised in 2016/17  A range of quality P.E/Games resources.	<ul style="list-style-type: none"> <li>Use Change 4 Life equipment at 'Breakfast Club' to encourage less active children to participate</li> <li>Increase games/activities available at lunch time run by year 6 pupils</li> <li>Invite less active/shy/reluctant pupils to engage in lunchtime multi-sport club – run by AA</li> <li>AA (trained sports coach) and MH to organise/supervise FITBODS and encourage maximum participation</li> <li>AA and MH to monitor use of KS1/KS2 'active zones'</li> <li>Purchase any necessary equipment/resources</li> </ul>	On-going from Autumn 1	Costings of Lunchtime Managers' roles – KS1 and KS2 (approx. £3500)  Purchased resources – equipment (approx. £2500)	Change 4 Life resources provided  Sainsbury's vouchers - parents	Greater % of children engaging in pursuits. Increased motivation of lunchtime supervisors.	<b>PD, AA &amp; MH</b>	Termly reviews to inform future developments
Children experience a range of different sporting activities, so as to widen children's interest, skills and participation in sports. Children are inspired by physical activity and their participation rates are increased along with developing the foundations of a sporting habit for life.  Effective CPD for staff in targeted year groups, providing sustainability for future, effective teaching leading to an increased impact on progression within a series of lessons.	<ul style="list-style-type: none"> <li>A range of coaches to come in and do taster sessions for their sports with future links to clubs.</li> <li>Invite a range of specialists to deliver taster/block sessions – eg Rugby (Cas. Tigers), Hockey (Wakefield Club), Cricket ('A Chance to Shine')...</li> <li>Teachers work closely alongside specialist coaches (CPD) to develop their confidence and impact of teaching in a range of sports.</li> </ul>	On-going from Autumn 1	Costings of block coaching sessions (approx. £600)		Children are engaged in a broader range of PE activities delivered by specialist coaches – links to clubs.  Teachers become more confident and competent in delivering a series of well-structured lessons, maximising pupil progression.	<b>PD</b>	Pupil voice survey
Have year 6 sports leaders.	<ul style="list-style-type: none"> <li>AA to develop effective leadership and management of FITBOD activities.</li> <li>AA to train year 6 pupils to lead and develop FITBODs.</li> </ul>	On-going from Autumn 1 Training	AA day cost		Children develop leadership skills and teamwork – FITBODS/intra school competitions	<b>PD &amp; AA</b>	Pupil voice Pupil questionnaire to review year
Continue to develop effective assessment in P.E	<ul style="list-style-type: none"> <li>Termly meetings with other primary P.E co-ordinators to establish the most effective way of assessing P.E without levels.</li> </ul>	On-going PLT meetings	Cover costs		Teachers able to assess in P.E – challenge pupils/increase confidence and ability of others/pitch lessons to suit all abilities. Identify individual pupils/allow pupils to assess their own performances...	<b>PD &amp; PLTs</b>	Assessments for each pupil Impact on future planning/lessons Observations
Address areas from the success criteria for the 'Sainsbury's Games Active Mark Gold' and plan ways to develop these with a view to achieving gold by 2018 and sustaining it thereafter.	<ul style="list-style-type: none"> <li>Build on success of achieving 'Silver Active Mark' for the second successive year.</li> <li>Increase pupil participation in all physical activity where possible – before, during and after school/lunchtimes/festivals and tournaments.</li> <li>Plan areas to develop eg. website, sport council, etc.</li> <li>Complete Sainsbury's Games Active Mark' application in the summer of 2018.</li> </ul>	2017/2018 2 year development			Celebrate whole school achievement in P.E/Games and all physical activity. Continue to raise the profile of sport in school.	<b>PD, AA &amp; Angela Daniels.</b>	Award of Active Mark Gold in 2018.