

# Outwood Primary Academies Sport Premium 2018/19



Outwood Primary Academy  
Lofthouse Gate

Academy Sport Leader: Mr P Denning  
Principal: Mrs J Savage

# Impact of Sport Premium to date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The academy engaged in a trust-wide intra academy sports programme during 2017/18. The academy achievements within this included: 54 children took part within the programme.</li> <li>• Lunchtime provision was reviewed and additional equipment purchased to ensure that a range of opportunities were available for children.</li> <li>• 9 Sports clubs ran throughout the year; 62 children attended these. Many of these were subsidised in order to ensure access for all.</li> <li>• Additional PE resources were purchased to ensure that the PE scheme of work can be fully implemented.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of key staff within the academy (Sports Leader, Learning Managers &amp; Lunchtime Play Leaders)</li> <li>• Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy.</li> <li>• Continue to develop the range of intra-academy sports events available across the year to all age ranges.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators..

Academic Year: 2018/19	Total fund allocated: £	Date Updated: 1 <sup>st</sup> September 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.</p> <p>To use play and lunchtimes as key opportunities for providing access to physical activity for all.</p>	<p>Employ Lunchtime Play Leader (s) to ensure that lunchtimes provide a daily opportunity for at least 30 minutes of physical activity through a range of playground games.</p> <p>Training for Lunchtime Play Leaders to ensure effective provision for all children.</p> <p>Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.</p> <p>School Parliament to review physical activity levels across the academy and work with other OGAT School Parliaments to develop a 30 min strategy.</p>	<p>£2600</p> <p>£250</p> <p>£99</p> <p>£400</p>	<p>All children involved in a range of physical activity, led by play leaders and supported by Y5 Play Makers.</p> <p>Lunchtimes are harmonious and all children are encouraged to be physically active.</p> <p>Children are actively involved in planning lunchtime play provision and work collaboratively with other academies to enhance sport, health and well-being across the Trust.</p>	<p>Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment.</p> <p>Training for all LSAs during 2019/20</p> <p>Y5 2019/20 to be trained in Play Maker programme.</p> <p>School Parliaments to continue to review and develop during 2019/20.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25.6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use physical activity and sport as a context for developing children's character, leadership and social/emotional skills.</p> <p>To promote positive children's mental health through engagement in physical activity and sport.</p>	<p>Commando Joe school led programme to be implemented to support the development of learning skills and attributes through physical activity. Key Staff to be trained in the programme which will also be used to target social and emotional intervention programmes – e.g team work, resilience, confidence.</p>	<p>£2,495</p>	<p>Staff are well trained in the use of the Comando Joe kit and are able to lead sessions both within and beyond the academy day.</p> <p>Groups targeted at developing team work and other social and emotional skills are implemented and led by the Learning Manager. These have a positive impact on confidence, resilience and behavior. Success criteria developed for each intervention and monitored throughout the programme.</p>	<p>Learning managers continue to implement the programme to identified groups.</p>
	<p>All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.</p>	<p>£210</p>	<p>All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.</p>	<p>Year 6 2019/20 are trained in Young Leader award. Year 7 graduates support the programme in the Summer Term.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that sport provision is well led within the academy in line with nationally recognized best practice.	PE leader to undertake the Youth Sport Trust Level 5 and Level 6 qualification.	£3000 to include course fee & related costs (e.g supply)	PE leader to achieve level 5 and 6 Sport Leadership award thereby qualifying them to coach other academy teachers in delivering quality PE.	During 2019/20 PE leader will use learning from the award to coach other staff. PE leader to use knowledge gained to audit academy provision against best practice.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in intra-academy competitive sport events throughout the academic year, including 3 Trust-wide 'Festival of Sport' events.	£1500	Pupils from all year groups compete at local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2019/20 with targeted year groups focusing on different sports to ensure breadth and balance.

Meeting National Requirements for swimming and water safety	Approx percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	35%
Have you used the sport premium to provide additional provision for swimming (over and above the national requirement)?	No